

Pupil Premium Information

Wollaston Community Primary School

Pupil Premium Expenditure

Objectives of spending:

- 1. The intended outcomes for all pupils in receipt of PP funding is to narrow any gaps in achievement between PP students and non PP students.*
- 2. To ensure all PP students achieve to their full potential.*
- 3. To enhance the learning experiences for ALL the children within our school.*

Overview of school (2015-2016)

Number of Pupils and Pupil Premium (PP) received	
Total number of pupils on roll	312 (EYFS to Y6)
Percentage of children eligible for PP as of Jan 2015	21 children = 7% (Compared to National average of 26.2%)
Amount of PP received per pupil	£1 320
Total amount of PP received	£25 080

Summary of PP spending 2015 to 2016 at Wollaston Community Primary School

Item / Project	Description	Proportion of budget (%)
Specialist teachers for 1:1	English and Maths booster sessions Reading Interventions 1:1 Tuition In class support	75%

	Additional homework support Family Liaison Emotional support	
TA 1:1/booster groups	1:1 Reading Small group Maths and English work	10%
Enrichment Activities	Funding towards music lessons and/or sports coaching Funding towards school trips Funding towards holiday club Funding towards Uniform	10%
Resources	Resources purchased to support learning in class.	5%

This Year's Pupil Premium Data: 2015 to 2016 Year 6

The table below shows the percentage of Pupil Premium children who reached the "At Expected" stage at the end of year 6.

Subject	% of children
Reading	99%
Writing	100%
Maths	100%

This Year's Pupil Premium Data: 2015 to 2016 whole school.

The table below shows the percentage of Pupil Premium children who reached the "At Expected" stage at the end of their curriculum year this academic year.

Subject	% of Children
Reading	82%
Writing	85%
Maths	78%

For further general information regarding Pupil Premium, information on Pupil Premium spending or how to apply for Free School Meals please do not hesitate to contact the School office at any time.