

Theme: - M.I.SPY

Year – 5 and 6

Term 1 and 2 2017

<b>Survival</b>		
<b>Beginning WOW</b> <i>Tribal</i>	<p>Spy Recruitment- Chd to receive a box of spy related objects including a DVD inviting them to become spies for the term. They will complete a series of mini missions including learning about and making fingerprints, making and testing invisible ink, completing a spy application form and spy identity card, creating a spy disguise and team based sports activities (retrieving items?) ingredients to examine explosions in science.</p>	
<b>Learning NC Links</b> <i>(Self and Order)</i>	<p><b>Geographical / Historical Learning -</b> Famous spies, who were they, why are they significant? Recapping continents and capital cities through missions set. Cracking codes- when were these used and why?</p>	<p><b>Creative and Technological Learning –</b> Art- examining, identifying and how we can represent this through modern art. Representing our feeling in the style of The Arrival Author Shaun Tan. ICT looking at coding and how this can be useful. Designing spy gadgets, building alarms.</p>
<b>Enterprise or Middle WOW</b> <i>(Challenge and Share)</i>	<p>Chd to visit Spy Missions MK- this sets them a series of physical and mental challenges in small groups. They will additionally use ICT skills to crack a mission online. Due to class numbers this will need to be split across two days PR and AW on one and AP on the other.</p>	
<b>Deeper Learning</b> <i>(Challenge and Interconnected)</i>	<p><b>Moral Learning -</b> Is it right to spy on people? Is our privacy protected enough? How can we be safe online? Can we change our identity?</p>	<p><b>Community and Multicultural Learning</b> RE see separate planning PSHE see separate planning Rule and boundaries of new classes. Visiting the museum?</p>
<b>Ending WOW and Community</b>	<p>Designing our own missions for parents to complete? Supersized guess who? Designing spy board games? Showcasing our spy talents to parents?</p>	

<b>(community and share)</b>		
<b>Other non Thematic based learning taking place.</b>	<p>Science- investigating the human body and what creates our identity, inheritance and evolution. What is the purpose of our organs?</p> <p>Music- building suspense through music, looking at part of a film with no sound and adding our own effects.</p> <p>Kinetic letters- recapping letter families.</p> <p>Booktalk- establishing and understanding Booktalk rules, answering questions using prompts. Working on fluency and expression and the purpose of these.</p> <p>PE- y6 swimming, y5 outdoor team games, indoor badminton/gymnastics.</p>	<p><b>R.E.</b> See separate plans</p> <hr/> <p><b>Other</b> Grammar teaching</p> <p>Recapping noun classes and identifying them. Noun phrases Expanded noun phrases Pathetic phallacy Onomatoepia Parenthesis- using dashes, brackets and commas Recapping using speech and punctuating it correctly</p> <p>Weekly big writes- using <a href="http://www.pobble.co.uk">www.pobble.co.uk</a> as the stimulus for each weekly extended writing activity.</p>

**Literacy Based learning that links to the Theme**

<b>Fiction</b>	<b>Speaking and Listening</b>	<b>Non Fiction</b>	<b>Poetry / Reading</b>
<p>The Arrival- Shaun Tan</p> <p>Continuing to look at identity and how it can feel to be in a strange place or a dangerous situation.</p> <p>Writing descriptively about pictures.</p> <p>Tracking and sequences stories using drama.</p> <p>Fiction - Stormbreaker- Alex Rider, Create own missing chapters.</p>	<p>Building our identities as suitable school councillors.</p> <p>Booktalk (reading)</p> <p>Dragons den style activity to persuade people to buy our Spy gadgets/hire us.</p>	<p>Booktalk (reading)</p> <p>Features of Newspapers.</p> <p>Writing and creating Reports.</p>	<p>Booktalk (reading)</p>