

Theme: - Is it right to fight?

Year – 5/6

Survival		
Beginning WOW <i>Tribal</i>	Class invasion- PR to take the role of the instigators of the war- they will invent rules and a song, they will invade AW class and will film this. AW class will take on the role of the retaliators. AP will show her class the footage and they will take on the role of the axis and will support AW class in reacting to PR class. They will then come together and will discuss this as a year group.	
Learning NC Links <i>(Self and Order)</i>	<p>Geographical / Historical Learning - Who invaded where and why? Who were the inspirational people during the war and what were their roles? Staying safe in the war Mapping axis and allies Home life during the war-1940s house Timeline of events-Blitz street Evacuees Dig for victory Propaganda conscription architecture Anne Frank- holocaust (briefly touching upon) Spies during the war Blitz Blackouts Air raids Air travel</p>	<p>Creative and Technological Learning – Making Anderson shelters Researching famous spies Blitz art- silhouettes Propaganda posters ICT coding- this needs to be investigated as to ICT limits regarding laptops and tablets Big art for classroom displays.</p>
Enterprise or Middle WOW <i>(Challenge and Share)</i>	Dressing up in wartime clothing and visit Wollaston museum to investigate what Wollaston was like during the war. The museum usually have people to talk to the children about the war.	

<p>Deeper Learning <i>(Challenge and Interconnected)</i></p>	<p>Moral Learning - Is it right to fight? How do you inspire people to fight? Is propaganda really useful? How has technology changed war? Should conscription be used now? Should rationing be reintroduced? Should all people receive the same rations? Were people healthier during the war?</p>	<p>Community and Multicultural Learning RE see separate planning PSHE see separate planning How did our community work together during the war? Holocaust and persecution Did all of the religion play their part during the war-respecting beliefs.</p>
<p>Ending WOW and Community <i>(community and share)</i></p>	<p>Children will have built Anderson shelters in classes, these will then be bombed using basketballs. Whose will survive? Chd to all have same materials and to work in teams.</p>	
<p>Other non Thematic based learning taking place.</p>	<p>e.g. Scientific Learning Science- materials, solids, liquids and gases testing for best blackout materials. Explosions, gas masks Kinetic letters- recapping letter families. Booktalk- establishing and understanding Booktalk rules, answering questions using prompts. Working on fluency and expression and the purpose of these.</p>	<p>R.E. See separate plans</p>

	PE- gymnastics-following on from extra gym with pacesetters outdoor- football	Other SPAG teaching- this will need to take priority before sats. Weekly big writes- pobble

Literacy Based learning that links to the Theme			
Fiction	Speaking and Listening	Non Fiction	Poetry / Reading
Grandpas great escape- linking together the war with the modern day through David Walliams tales. Blitz boys Carries war	This topic leads to lots of class debates regarding aspects that we will come across as our topic progresses.	Booktalk- newspapers.	Booktalk

Maths Based learning

Links to the Theme

Rationing mass and weight and converting them
Creating a dig for victory garden-money.

Does not Link to the theme

Fractions
Percentages
Decimals
Converting between the 3 angles.