

## Theme: - Are we nearly there yet?

Year – EYFS/1/2

Survival		
Beginning WOW <i>Tribal</i>	<p>Wacky Races – hold class races using different children powered transport. Use balance bikes, scooters, go karts, space hoppers and plant pot stilts to create a race around a track using different methods of transport. Chd to work in 3 teams – 1 team racing, 1 team marshalling the course and 1 team cheering. Use Reception traffic signs to help with the course.</p> <p>Vintage Bus Visit?</p> <p>Chd to be visited in school by a vintage bus – leads well into old and new transport.</p>	
Learning NC Links <i>(Self and Order)</i>	<p><b>Geographical / Historical Learning -</b></p> <ul style="list-style-type: none"> <li>• <b>Timeline of ‘first transport’</b> e.g. first plane travel, first trains, first motor car</li> <li>• <b>Evolution of transport</b> how types of transport have changed since their ‘firsts’</li> <li>• <b>Amelia Earhart</b> – significant individual</li> <li>• <b>How is transport similar/different around the world?</b></li> <li>• <b>Where can transport take us?</b> Mapping journeys, from simple route to school/shop to more complex journeys.</li> <li>• <b>The Grand Prix</b> – where could you go to see the Grand Prix?</li> <li>• <b>Manufacture of vehicles</b> – where in the world are cars made</li> </ul>	<p><b>Creative and Technological Learning –</b></p> <ul style="list-style-type: none"> <li>• <b>Moving vehicles</b> – how can we make a vehicle move? Experimenting and ‘playing’ with ways to make a car move. Link o Science - forces</li> <li>• <b>Design and make a moving vehicle for a contest (Take home task? – link to Mid-Wow)</b></li> <li>• <b>ICT</b> – programming using Beebots</li> <li>• </li> </ul>
Enterprise or Middle WOW (Challenge and Share)	<p>Chd to have a take home task for the holidays (and longer if possible) to design and build a moving vehicle. Chd then bring the model into school and have a class ‘race’ the winner of each class race goes into a key stage race to be crowned the overall winner.</p>	

<b>Deeper Learning</b> <i>(Challenge and Interconnected)</i>	<b>Moral Learning -</b> <ul style="list-style-type: none"> <li>• Link to environmental factors of each type of transport – focussing particularly on cars and how we can lower our usage of cars, e.g. how many chd get the car to school that live close enough to walk? How many of us take the car to the shops when we could easily walk?</li> <li>• Could also (if time permits) look at food travel and where our food comes from. How we could help by buying local produce or checking packaging to see where our food is from?</li> </ul>	<b>Community and Multicultural Learning</b> <ul style="list-style-type: none"> <li>• Year 2 to complete a traffic survey in the village to look at the problem particularly around the beginning and end of the school day.</li> <li>• Poster campaign to promote safer school access and walking to school.</li> <li>• Looking at transport in less fortunate areas – look at chd who walk miles each day for water when we have the luxury of just running a tap.</li> </ul>
<b>Ending WOW and Community</b> <i>(community and share)</i>	Traffic Safety Campaign – year 2 will have completed a traffic survey in the village and looked at the issue of parking in the village, particularly at the beginning and end of school. Chd will be part of a campaign to improve the traffic/parking in the local area focussing specifically on the areas of College Street and South Street.	
<b>Other non Thematic based learning taking place.</b>	<b>e.g.Scientific Learning</b>  Forces – how to move a toy car using different forces. Materials – Materials used to build different types of transport	<b>R.E.</b>  <b>See seperate planning</b>
		<b>Other Role Play ideas –</b> Travel Agents Building Site – construction vehicles Airport Train Station Car Garage

Literacy Based learning that links to the Theme			
Fiction	Speaking and Listening	Non Fiction	Poetry / Reading
<p><b>Stimuli using film/TV –</b>  Up! (Disney)  Cars (Disney)  Planes (Disney)  Aladdin  Chitty Chitty Bang Bang  Thomas the Tank Engine  Little Red Train  Charlie and the Great Glass Elevator</p> <p><b>Mythical transportation/Travelling to other worlds –</b>  Floo Power (Harry Potter)  Broomsticks  Secret Doorways (Narnia)</p> <p><b>Books –</b></p> <ul style="list-style-type: none"> <li>• Mr Gumpy's Outing (4 copies in the Book Talk Books)</li> <li>• Naughty Bus (4 copies in topic box which JW is collating)</li> <li>• My First London Bus (4 copies in topic box)</li> <li>• Mr Gumpy's Motor Car £5.95</li> <li>• Mrs Armitage on Wheels £5.32 (Di thinks there is at least one copy in the library)</li> <li>• Hey get off our train! £6.08</li> <li>• Oi get off our train (Jane has a copy)</li> <li>• Whatever Next (copy in school on the Reading Spine)</li> <li>• Lost and Found (copy in school on the Reading Spine)</li> <li>• The Hundred Decker Bus £6.99</li> <li>• If I built a car (great stimulus for designing a car task) £5.30</li> <li>• You can't take an elephant on the bus £5.24</li> </ul>		<ul style="list-style-type: none"> <li>• A Journey through Transport £9.99</li> </ul>	

Maths Based learning	
Links to the Theme	Does not Link to the theme
<ul style="list-style-type: none"> <li>• Traffic Survey – Data Handling</li> <li>• Time Changes during travel</li> <li>• Making vehicles using 2D/3D shapes</li> <li>• Speed records</li> </ul>	